



# Branton Community Primary School and Breamish Valley Community Nursery

## Writing – 3 Is



### Intention

- To nurture an existing interest and growing enthusiasm for expressing themselves through writing.
- To be inspired by a wide range of genres that model writing features at each stage of their writing development.
- To find enjoyment in writing, both independently and collaboratively, in order to fulfil their potential as lifelong writers.
- To provide creative, diverse, inspirational and exciting writing opportunities in order to challenge, provoke thought and extend learning opportunities.
- To become competent and confident writers that take pride in their presentation.
- To broaden their understanding of the world through diverse and inclusive model texts; supporting them to become considerate individuals.
- To use the environment to provide first hand experiences that enrich and enhance their writing development.

### Implementation

- We plan and implement a bespoke, relevant and engaging curriculum that ensures appropriate coverage using a range of resources and recommended texts to base writing units on.
- We have a robust, progressive curriculum that uses the unique school environment to enrich and enhance learning.
- Provide children with relevant, appropriate context that is support through topic links.
- We follow Read, Write Inc Phonics in the Early Years and Key Stage 1 which enhances children's phonics knowledge and skills
- Key skills are revisited repeatedly with increasing complexity, allowing pupils to revise and build on previous learning.
- Children's exposure to important vocabulary and language is extended through shared texts and topic based vocabulary.

### Impact

- We give children the opportunity to write with enthusiasm and imagination as much as possible and across all areas of the curriculum for a variety of purposes and audiences.
- Teachers give regular verbal feedback about children's writing and complete assessments at the end of each unit – allowing children to see where they have been successful (in line with age related expectations) and understand target areas for future writing.
- Grammar skills are embedded into the teaching of each unit, with additional revision and support provided through stand-alone SPaG lessons.
- Children feel encouraged and supported on their writing journeys and are becoming more confident when planning, drafting and editing their own work.
- Standards are raised and maintained through a curriculum immersed in literature as well as frequent modelling and revision opportunities.