

Branton Community Primary School and Breamish Valley Community Nursery Cycle B Coverage





	EL G	Expressive Arts and Design	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	✓	✓	✓	✓	✓	
	KS 1		Children use technology purposefully to create, organise, store, manipulate and retrieve digital content.	✓	✓	✓	✓	✓	✓
	LKS 2		Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create content that accomplish given goals, collecting, analysing evaluating and presenting data and information	✓	✓	✓	✓	✓	✓
			Use search technologies effectively	✓	✓	✓	✓	✓	✓
	UK S2		Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create content that accomplish given goals, collecting, analysing evaluating and presenting data and information	✓	✓	✓	✓	✓	✓
			Use search technologies effectively	✓	✓	✓	✓	✓	✓

EL G	Expressive Arts and Design	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	✓	✓	✓	✓	✓	
KS 1	Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions			✓				✓
	Create and debug simple programs			✓				✓
	Use logical reasoning to predict the behaviour of simple programs			✓				✓
LK S2	Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts			✓				✓
	Use sequence, selection, and repetition in programs; work with variables and various forms of input and output			✓				✓
	Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs			✓				✓
	Understand computer networks including the internet; how they can provide multiple services, such as the World Wide Web		✓	✓	✓	✓		
	Appreciate how [search] results are selected and ranked			✓	✓	✓		
UK S2	Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts			✓				✓
	Use sequence, selection, and repetition in programs; work with variables and various forms of input and output			✓				✓
	Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs			✓				✓
	Understand computer networks including the internet; how they can provide multiple services, such as the World Wide Web		✓	✓	✓	✓		
	Appreciate how [search] results are selected and ranked			✓	✓	✓		

	EL G	Expressive Arts and Design	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	✓	✓	✓	✓	✓	
	KS 1	Children can use technology safely and respectfully, keeping personal information private.		✓	✓	✓	✓	✓	✓
		Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.		✓	✓	✓	✓	✓	✓
	LK S2	Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.		✓	✓	✓	✓	✓	✓
		Recognise acceptable/unacceptable behaviour.		✓	✓	✓	✓	✓	✓
		Identify a range of ways to report concerns about content and contact.		✓	✓	✓	✓	✓	✓
	UK S2	Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.		✓	✓	✓	✓	✓	✓
		Recognise acceptable/unacceptable behaviour.		✓	✓	✓	✓	✓	✓
		Identify a range of ways to report concerns about content and contact.		✓	✓	✓	✓	✓	✓



EL G	Expressive Arts and Design	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.	✓	✓	✓	✓	✓	✓
KS 1	Use technology safely and respectfully, keeping personal information private.		✓	✓	✓	✓	✓	✓
	Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.		✓	✓	✓	✓	✓	✓
LK S2	Understand the opportunities [networks] offer for communication and collaboration.		✓		✓	✓	✓	✓
	Be discerning in evaluating digital content.				✓	✓	✓	✓
	Use technology safely, respectfully and responsibly.		✓	✓	✓	✓	✓	✓
	Recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.		✓		✓	✓	✓	✓
UK S2	Understand the opportunities [networks] offer for communication and collaboration.		✓	✓	✓	✓	✓	✓
	Be discerning in evaluating digital content.			✓	✓	✓	✓	✓
	Use technology safely, respectfully and responsibly.		✓	✓	✓	✓	✓	✓
	Recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.		✓	✓	✓	✓	✓	✓