



Branton Community Primary School and Breamish Valley Community Nursery

French – 3 Is



Intention

- Nurture an existing enthusiasm for language learning, and promote enjoyment of language learning.
- Be enthusiastic and to work hard, in order to achieve their full potential as future multi language speakers.
- Provide the widest and best educational opportunities possible, by striving to offer inspirational, challenging and creative learning opportunities.
- Understand and communicate in a foreign language.
- Improve the accuracy of their pronunciation and intonation.
- Appreciate and respect the cultural and linguistic diversity in the world.
- Build a foundation for language learning that encourages and enables them to apply their skills to learning further languages.
- To provide a foundation in languages which links with their secondary education.

Implementation

- Plan and deliver a broad, engaging, developmental, sequenced curriculum that ensures coverage, inclusion and is challenging for all pupils.
- Children are taught to communicate for practical purposes around familiar subjects and routines.
- Children will learn to hold simple conversations in French, asking and answering questions.
- To provide opportunities for children to write in French.
- Use ICT - e.g. video clips of native French speakers to improve listening, understanding and pronunciation.
- Practise and develop learning through non-timetabled activities e.g. the register, daily weather, the date.

Impact

- Children are positive and enthusiastic about learning a foreign language.
- Learning from previous years is retained and built upon.
- Children have greater understanding of, and learn to accept, diverse cultures and traditions.
- Children engage in purposeful dialogue in practical situations and express an opinion.
- Children make increasingly accurate attempts to read unfamiliar words, phrases, and short texts.
- Children speak and read aloud with confidence and accuracy in pronunciation.
- Children demonstrate understanding of spoken language by listening and responding appropriately.
- The use of a bilingual dictionary to support language learning.
- Children identify word classes in a sentence and apply grammatical rules they have learnt.
- There is a developing awareness of cognates and near-cognates and they can be used to tackle unfamiliar words in French and English.
- Children construct short texts on familiar topics.