

# Branton Community Primary School and Breamish Valley Community Nursery Cycle A Coverage





<b>EL G</b>	<b>Expressive Arts and Design</b>	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.		✓		✓		
<b>KS 1</b>	Children use technology purposefully to create, organise, store, manipulate and retrieve digital content.		✓	✓	✓	✓	✓	✓
<b>LKS 2</b>	Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create content that accomplish given goals, collecting, analysing evaluating and presenting data and information			✓		✓	✓	✓
	Use search technologies effectively		✓	✓	✓	✓	✓	✓
<b>UK S2</b>	Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create content that accomplish given goals, collecting, analysing evaluating and presenting data and information			✓		✓	✓	✓
	Use search technologies effectively		✓	✓	✓	✓	✓	✓



<b>EL G</b>	<b>Expressive Arts and Design</b>	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.		✓		✓		
<b>KS 1</b>	Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions				✓			
	Create and debug simple programs				✓			
	Use logical reasoning to predict the behaviour of simple programs				✓			
<b>LK S2</b>	Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts				✓			
	Use sequence, selection, and repetition in programs; work with variables and various forms of input and output				✓			
	Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs				✓			
	Understand computer networks including the internet; how they can provide multiple services, such as the World Wide Web				✓			
	Appreciate how [search] results are selected and ranked				✓			
<b>UK S2</b>	Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts				✓			
	Use sequence, selection, and repetition in programs; work with variables and various forms of input and output				✓			
	Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms and programs				✓			
	Understand computer networks including the internet; how they can provide multiple services, such as the World Wide Web				✓			
	Appreciate how [search] results are selected and ranked				✓			



	<b>EL G</b>	<b>Expressive Arts and Design</b>	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.		✓		✓		
	<b>KS 1</b>	Children can use technology safely and respectfully, keeping personal information private.		✓	✓	✓	✓	✓	✓
		Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.		✓			✓		✓
	<b>LK S2</b>	Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.		✓	✓		✓	✓	✓
		Recognise acceptable/unacceptable behaviour.		✓	✓		✓	✓	✓
		Identify a range of ways to report concerns about content and contact.		✓	✓		✓	✓	✓
	<b>UK S2</b>	Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.		✓	✓		✓	✓	✓
		Recognise acceptable/unacceptable behaviour.		✓	✓		✓	✓	✓
		Identify a range of ways to report concerns about content and contact.		✓	✓		✓	✓	✓





<b>EL G</b>	<b>Expressive Arts and Design</b>	Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.		✓		✓		
<b>KS 1</b>	Use technology safely and respectfully, keeping personal information private.		✓	✓	✓	✓	✓	✓
	Identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.		✓	✓		✓		✓
<b>LK S2</b>	Understand the opportunities [networks] offer for communication and collaboration.		✓	✓		✓	✓	✓
	Be discerning in evaluating digital content.			✓		✓	✓	✓
	Use technology safely, respectfully and responsibly.		✓	✓	✓	✓	✓	✓
	Recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.		✓	✓		✓	✓	✓
<b>UK S2</b>	Understand the opportunities [networks] offer for communication and collaboration.		✓	✓		✓	✓	✓
	Be discerning in evaluating digital content.			✓		✓	✓	✓
	Use technology safely, respectfully and responsibly.		✓	✓	✓	✓	✓	✓
	Recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.		✓	✓		✓	✓	✓