# **Pupil premium strategy statement**

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

#### **School overview**

Detail	Data
School name	Branton Community Primary School and Breamish Valley Community Nursery
Number of pupils in school	6
Proportion (%) of pupil premium eligible pupils	
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	1
Date this statement was published	May 2022
Date on which it will be reviewed	May 2023
Statement authorised by	Zoe Ryan
Pupil premium lead	Zoe Ryan
Governor / Trustee lead	

# **Funding overview**

Detail	Amount
Pupil premium funding allocation this academic year	£1385.00
Recovery premium funding allocation this academic year	£0
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year	£1385
If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	

# Part A: Pupil premium strategy plan

#### **Statement of intent**

You may want to include information on:

- What are your ultimate objectives for your disadvantaged pupils?
- How does your current pupil premium strategy plan work towards achieving those objectives?
- What are the key principles of your strategy plan?

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	To ensure children reach their potential by experiencing extra curricula and curriculum-based experiences, trips and visits to provide prior learning and consolidate learning.
2	To provide 1-1 support as required to enable all children to reach their potential.
3	To ensure all children's health and wellbeing is good, both physical and mental.
4	To ensure pupils have high aspirations and they achieve well.

#### **Intended outcomes**

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria	
For children to achieve to their potential.	Children to achieve the age-related expectations and are challenged to achieve mastery.	
For children to be challenged to exceed expectations.		
For children to be comfortable with who they are and what they believe in.	Children are happy and settled in school, they feel valued and supported, and in a good place to make the most of every learning opportunity.	
For children to be in a good place, physically and mentally, to learn.		

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

#### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 1385

Activity	Evidence that supports this approach	Challenge number(s) addressed
On site residential experience with adventurous activities.	Children's engagement and increased self-confidence. Pupils attitude to activities and willingness to engage.	1, 2, 3, 4
Additional teaching time to allow 1-1 support to take place as required.	Phonics scores, SIP reports, School self-evaluation.	1, 2, 3, 4

#### Total budgeted cost: £ 1385.00

# Part B: Review of outcomes in the previous academic year

#### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please point to any other pupil evaluations undertaken during the 2020 to 2021 academic year, for example, standardised teacher administered tests or diagnostic assessments such as rubrics or scales.

If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?