



# Branton Community Primary School



## and Breamish Valley Nursery

### Vision, Values and Ethos



### Head, Heart and Hands

At Branton Community Primary School and Breamish Valley Nursery (BCPS & BVN) we want to develop the whole child to ensure they reach their potential, are happy, successful, healthy and worldly individuals who are able to make effective choices in the changing world we live. To achieve this, we need to engage our **head, heart and hands**.

Our **head** for the knowledge and skills we want to develop to ensure we reach our full potential in all areas of learning and life.

Our **heart** to ensure we have the emotional literacy that enables us to be happy, have positive relationships, fulfilled and motivated for a lifelong love of learning.

Our **hands** to ensure we are actively involved in our learning, development and choices we make to enable us to have a fulfilling, enriched and healthy life where we can achieve whatever our dreams are.

**We Reach for the STARS!!**



The following is our Intent, Implementation and Impact Statement for BCPS & BVN

## Curriculum Intent

Our intention at BCPS & BVN is to maximise on our small, rural, picturesque, village location with close links to the National Park, local community and local businesses to provide our small pupil numbers with a bespoke, pupil-centred and personalised curriculum which ensures each individual reaches their full potential and become well-rounded individuals that can achieve their dreams.



**Our school grounds**



**Our EYFS space and outdoor Carer and Toddler Forest School session**

Our unique small school enables us to offer 2-year old provision, this along with our successful carer and toddler/baby group means that relationships with families and the pupils learning journey starts early.



Our broad and balanced curriculum, considers our school's unique characteristics and is driven by the needs and interests of our pupils. We therefore translate the framework of the National Curriculum into a structure and narrative that is meaningful to the pupils and is organised in a cross-curricular and thematic way.

Due to the small numbers on role, we are able to recognise every pupil as a unique individual. Therefore, our curriculum opportunities have been designed to develop the pupils' resilience, allow them to be active learners, and become creative and critical thinkers. The ability to learn is underpinned by the teaching of basic skills, knowledge, concepts and values.



**Summer community fun**

As our school is in a rural location we strive to establish strong links with the community, other schools and provide many enrichment opportunities to engage learning and widen the pupils' experiences, with a strong emphasis on diversity.



**Crafty Cookies**

Physical and mental wellbeing are prioritised within our curriculum allowing pupils opportunities to exhibit spiritual, moral, social and cultural understanding, and recognising the valuable contribution and positive impact of sport.

***Our main intention at BCPS & BVN is to provide a personalised curriculum that is as unique as our school.***

## Curriculum Implementation

Our small school with small pupil to teacher ratios means pupils are inevitably engaging with staff much more, encouraging soft skills and no child gets lost in the middle. Research by the Education Endowment Foundation (EEF) shows that during the primary school years, children get the most benefit from being in a small class.

The curriculum design ensures that the needs of individuals and small groups of pupils can be met within the environment of high-quality teaching where progression is paramount. The delivery of the curriculum takes place within school, outside in our extensive, picturesque school grounds or at external locations. Opportunities are sought within the curriculum to encourage community cohesion.



**Learning in our Forest School**

Clear strategic planning allows the curriculum to be dynamic and adapt to the context of the school and pupils' needs. With small pupil numbers we really get to know the individual and therefore can provide a bespoke, personalised curriculum. Before the start of a theme pupils are asked what they know and what they would like to know? Age related expectations combine the acquisition of knowledge and development of skills to create a purposeful and exciting learning journey for every pupil.

Our detailed Feedback and Marking policy is implemented consistently, opportunities are provided for pupils to reflect on their learning and think deeply and carefully about their feedback.

Our location enables us to provide an outdoor approach to education that is enhanced by the delivery of top-quality Forest School and PE opportunities which are delivered by trained Forest School staff and PE specialist coaches. In addition, we make links with the community and other schools to maximise on expanding social connections.



**Tag Rugby with other schools in our partnership**



**Christingle at our local Ingram Valley Church**

We are committed to the broadest educational offering, and that means looking beyond the National Curriculum and enables the development of the whole pupil, whatever their ability. A successful enrichment programme is offered through school trips, visiting specialists and themed days and weeks. A thematic approach is used and is changed half termly.

At the heart of our school is our Library. Here we have a clear emphasis on developing pupils' enjoyment of reading to ensure they have the skills to become lifelong, independent learners.



**Our Library**

## **Impact**

At BCPS we know how each individual learns best and can therefore deliver an effective, personalised, broad and balanced curriculum. Continuous monitoring, evaluation and reflection of each learner ensures their next steps are identified and purposeful.

Our aim is to ensure pupils leave BCPS & BVN with a sound understanding of the academic content; with the understanding of how to be socially, morally, spiritually and culturally responsible and aware; how to make positive contributions to the local community and how to endeavour to be the best that they can be.

We aim for all of our children to leave our school respectful, skilful, ambitious and with a thirst for learning and all it has to offer. One of our key aims is to prepare children for the next stage in their education and future lives in an ever-changing and developing world.