

Branton Community Primary School and Breamish Valley Community Nursery



Equality Information and Objectives

Approval and Authorisation

Date Agreed: March 2024

Headteacher Agreed: (E Miller)

Governor Agreed:

Review date: Spring 2025

Branton Community Primary School and Breamish Valley Nursery School

At Branton Community Primary School and Breamish Valley Nursery (BCPS & BVN) we want every child to reach their potential, be happy, successful, healthy and worldly individuals who are able to make effective choices in the changing world in which we live. Our motto to achieve this is:

Head, Heart and Hands

Equality Information. (Captured March 2024)

There are currently:

- 8 children registered in our EYFS class (2-year olds to end of Reception)
- 12 children in the Foxes class (Year 1 to Year 5)

- We currently have no significant gender difference in the school - 10 girls (50%) 10 boys (50%).
- We have no pupils currently on roll with physical disabilities. Our building is fully accessible for a wheel chair and we have an accessible toilet.
- The school has a vigilant approach to interventions for SEND pupils. We can provide a bespoke curriculum for our pupils due to high staff to pupil ratios.
- The staff toilet area has an accessible toilet and a changing area, which supports any child with intimate care and disability issues.

The school has a policy for the administration of medicines.

- Staff have all undertaken paediatric first aid training.

Gender reassignment

- No data is collated by the school about gender reassignment for the pupils or staff population.

Marriage and civil partnership.

- Due to the fragmentation of many parenting relationships, the school adjusts the language used to speak about parents and carers, most commonly opting for "parents or carers".
- When information about changes in marital status or home circumstances is communicated to school, it is recorded in the school's file. Any changes to contact details are recorded in the child's file.
- Same sex parenting partnerships are acknowledged, and the school is sensitive to this when referring to parenting circumstances.

The school corresponds with estranged parents by contacting each one separately as appropriate.

Sexual orientation

- No data about the sexual orientation of pupils or parents is collected or held by the school.

Race

All children in school are White British.

- There are no significant patterns of underachievement of pupils from minority ethnic groups.
- The school has recorded and reported 1 racist incident in the last 4 years to the Local Authority.
- We have no children in school where English is an additional language.

Religion

- The school no longer captures data about religious belief on our data collection form.
- The school does not maintain a staff data monitoring system, with data about religion or belief.
- Provision exists for children who elect to be withdrawn from acts of Christian worship on the grounds of belief to do so. No request to withdraw children in the last 4 years.
- All pupils learn about beliefs other than Christianity.

Religious leaders play a part in the life of the school; they include a Church of England representatives and members of the Mustard Tree Trust.

- We also consult families about any special occasions we need to be aware of.

Pregnancy and maternity

- The school has flexible policies with regard to returning to work and flexible arrangements regarding emergencies relating to children, childcare and parenting.

Free School Meals and Vulnerable Groups

- 25% of our children (Reception - Year 6) are eligible for Free School Meals, although this fluctuates.

- There are currently less than 10 Looked After Children on roll.

We track the progress of all vulnerable groups of children, including by gender, Special Educational Needs, Free School Meals, Pupil Premium, Looked After, Post Looked After and whether the families are currently receiving additional support from school or the Local Authority.

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Equality objectives

The equality objectives have emerged from the most significant equalities challenges we have identified in defining our equality information.

We will report regularly upon progress against these over the four-year period they cover.

- To continue monitoring the achievement of boys and girls in English and Maths and to diminish the differences when it occurs.

- To narrow the gap between our disadvantaged children and non-disadvantaged children that exists in some cohorts.

- To focus on our School Values that have been created from Olympic and Paralympic Values, British Values, School Games Values and Rugby Values in order to challenge misconceptions, further embed these values into our school culture and overtly celebrate them in the life of the school