



Branton Community Primary School and Breamish Valley Nursery – RE Long Term Plan



| | | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| EYFS /KS1 | Cycle A | Christianity - Creation Stories F1 Why is the word 'God' so important to Christians? [God] F4 Being special: where do we belong? | Christianity - Christmas F2 Why is Christmas special for Christians? [Incarnation] | Thematic – Routines and Rituals 1.10 What does it mean to belong to a faith community? | Christianity - Easter F3 Why is Easter special for Christians? [Salvation] | Islam 1.6 Who is a Muslim and how do they live? [God/Tawhid/ibadah/iman] | Thematic - Nature & God 1.9 How should we care for others and the world, and why does it matter? |
| | Cycle B | Christianity - Creation Stories 1.1 What do Christians believe God is like? [God] 1.2 Who do Christians say made the world? [Creation] | Christianity - Christmas 1.3 Why does Christmas matter to Christians? [Incarnation] | Thematic – Special Places F5 Which places are special and why? 1.8 What makes some places sacred to believers? | Christianity - Easter 1.4 What is the 'good news' Christians believe Jesus brings? [Gospel] 1.5 Why does Easter matter to Christians? [Salvation] | Judaism 1.7 Who is Jewish and how do they live? [God/Torah/People] | Christianity - Belonging F5 Which places are special and why? 1.10 What does it mean to belong to a faith community? |
| KS2 | Cycle A | Christianity L2.1 What do Christians learn from the creation story? [Creation/Fall] L2.2 What is it like for someone to follow God? [People of God] L2.3 What is the 'Trinity' and why is it important for Christians? [God/ Incarnation] | Christianity L2.2 What is it like for someone to follow God? [People of God] L2.3 What is the 'Trinity' and why is it important for Christians? [God/ Incarnation] | Thematic – Signs and Symbols L2.11 How and why do people mark the significant events of life? | Christianity L2.4 What kind of world did Jesus want? [Gospel] L2.5 Why do Christians call the day Jesus died 'Good Friday'? [Salvation] L2.6 For Christians, what was the impact of Pentecost? [Kingdom of God] | Islam L2.9 How do festivals and worship show what matters to a Muslim? [Ibadah] U2.8 What does it mean to be a Muslim in Britain today? [Tawhid/iman/ibadah] | Thematic L2.12 How and why do people try to make the world a better place? |
| | Cycle B | Christianity U2.2 Creation and science: conflicting or complementary? [Creation] U2.11 Why do some people believe in God and some people not? | Christianity U2.1 What does it mean if Christians believe God is holy and loving? [God] U2.5 What do Christians believe Jesus did to 'save' people? [Salvation] U2.6 For Christians, what kind of king is Jesus? [Kingdom of God] | Hinduism L2.7 What do Hindus believe God is like? [Brahman/atman] L2.8 What does it mean to be Hindu in Britain today? [Dharma] | Christianity U2.3 Why do Christians believe Jesus was the Messiah? [Incarnation] U2.4 How do Christians decide how to live? 'What would Jesus do?' [Gospel] | Judaism L2.10 How do festivals and family life show what matters to Jewish people? [God/Torah/People] U2.9 Why is the Torah so important to Jewish people? [God/Torah] | Thematic L2.11 How and why do people mark the significant events of life? |

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| | <p>Cycle C</p> <p>Christianity</p> <p>L2.1 What do Christians learn from the creation story? [Creation/Fall]</p> <p>L2.2 What is it like for someone to follow God? [People of God]</p> <p>L2.3 What is the 'Trinity' and why is it important for Christians? [God/ Incarnation]</p> | <p>Christianity</p> <p>L2.2 What is it like for someone to follow God? [People of God]</p> <p>L2.3 What is the 'Trinity' and why is it important for Christians? [God/ Incarnation]</p> | <p>Thematic - Faith</p> <p>U2.12 How does faith help when life gets hard?</p> | <p>Christianity</p> <p>L2.4 What kind of world did Jesus want? [Gospel]</p> <p>L2.5 Why do Christians call the day Jesus died 'Good Friday'? [Salvation]</p> <p>L2.6 For Christians, what was the impact of Pentecost? [Kingdom of God]</p> | <p>Islam</p> <p>L2.9 How do festivals and worship show what matters to a Muslim? [Ibadah]</p> <p>U2.8 What does it mean to be a Muslim in Britain today? [Tawhid/iman/ibadah]</p> | <p>Thematic</p> <p>U2.10 What matters most to Humanists and Christians?</p> |
| | <p>Cycle D</p> <p>Christianity</p> <p>U2.2 Creation and science: conflicting or complementary? [Creation]</p> <p>U2.11 Why do some people believe in God and some people not?</p> | <p>Christianity</p> <p>U2.1 What does it mean if Christians believe God is holy and loving? [God]</p> <p>U2.5 What do Christians believe Jesus did to 'save' people? [Salvation]</p> <p>U2.6 For Christians, what kind of king is Jesus? [Kingdom of God]</p> | <p>Hinduism</p> <p>U2.7 Why do Hindus want to be good? [Karma/dharma/samsara/ moksha]</p> | <p>Christianity</p> <p>U2.3 Why do Christians believe Jesus was the Messiah? [Incarnation]</p> <p>U2.4 How do Christians decide how to live? 'What would Jesus do?' [Gospel]</p> | <p>Judaism</p> <p>L2.10 How do festivals and family life show what matters to Jewish people? [God/Torah/People]</p> <p>U2.9 Why is the Torah so important to Jewish people? [God/Torah]</p> | <p>Thematic</p> <p>L2.11 How and why do people mark the significant events of life?</p> |